

SIDDHARTH UNIVERSITY, KAPILVASTU
SIDDHARTH NAGAR



DEPARTMENT OF HISTORY

COMMON MINIMUM CURRICULAM
FOR UNIVERSITY CAMPUS AND AFFILIATED COLLEGE
(Revised by Board of Studies on 24th July, 2023 and Approved
by Academic Council on 25th July, 2023)

National Education Policy-2020

Semester-wise Distribution of Courses and Credits

Year	Course Code	Paper Title	Credits
1	Semester I		
	A050101T	Ancient and Early Medieval India Till 1206 A.D.	6
	Semester II		
	A050201T	History of Medieval India 1206 A.D. -1757 A.D.	6
	Total		12
2	Semester III		
	A050301T	History of Modern India 1757 A.D. - 1857 A.D.	6
	Semester IV		
	A050401T	History of Modern India 1857A.D. 1950 A.D.)	6
	Total		12

Semester V				
3	A050501T	Nationalism in India,	6	
	A050502T Optional	History Of Modern world (1453 AD, -1815A.D.) Or	6	
	A050503T Optional	Social and Economic History of Medieval India 1200A,D- 1700 A.D. Or		
	A050504T Optional	Ethics in History		
			Total	12
	Semester VI			
	A050601T	Era of Gandhi and Mass Movement	6	
	A050602T Optional A050603T Optional A050604T Optional	History of Modern World 1815 A.D- 1945A.D.) Or Social and Economic History of Medieval India 1700A.D.- 1900 A.D. Or History and its Professional Utility	6	
		Total	12	
		Grand Total	48	
SUBJECT-HISTORY (Minor)				
Semester I				
1	A050102T (ME)	प्राचीन एवं मध्यकालीन भारत का इतिहास	4	
Semester III				
2	A050302T (ME)	आधुनिक भारत का इतिहास	4	
		Total	8	

Programme/class	Certificate	Year	B.A.I	Semester	I
Subject	History				
Course Code	A050101T	Course Title	Ancient and Early Medieval India (Till 1206 A.D.)		
<p>Course Outcome-The present course will be useful in providing historical knowledge to the students It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India. but historical development can be understood easily. Students Will be familiar With the political and cultural development of ancient India. The art, culture and philosophy of religion of ancient India have been included in the syllabus. Through this paper a student will get acquainted With historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach the students to contribute towards nation building by making them aware of the social culture of India This course will develop the Logical ability of students to do a rational analysis of historical events develop students research aptitude, The course presented will inspire the ability of knowledge generation the students.</p> <p>This section studies the political situation in North India. Students can gain knowledge of how political Decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajputs It also includes the history of the dynasties of Kashmir, Punjab and Sindh This section gives a historical account of new political conditions and conflicts in India after 1000 AD Students can gain historical knowledge of political and strategic weakness of India through political conflicts. In this paper, a student will get knowledge of the nature of Muslim attacks and the struggle of Rajputs.</p>					
Credits-6	Max. Marks :100 (75+25)		Min. Passing , Marks : 33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0					
Unit	Topic				No of Lectures
I	Introduction to Ancient History, Culture & Tradition. Eminent Historians of India-Kallhan, R.C. Majumdar, Jadunath Sarkar, V.D Savarkar. K P. Jaiswal Indian knowledge System, Short brief History of Pre Historic age.				14
II	Indus Valley Civilization, Vedic and later Vedic period.				12
III	Rise of Magadh Empire and Maurya Dynasty- Chandragupt , Bindusar and Ashok the Great , Kautilya and his Arthshastra.				12
IV	Gupta Dynasty -- Chandragupt , Samudragupt Chandragupt 'Vikramaditya Golden Era of Ancient India				12
V	Age of Harsh Vardhan and Rise of Rajput States Pratihar , chalukya, Parmar and Chauhan				12
VI	Rise of Feudalism in India.				6
VII	Customs, rituals and beliefs of Hindus.				10
VIII	Advent of Islam: Invasion of Mahmood Ghaznabi and Md. Ghori.				12

Suggested Reading:

1. झा, डी0एन., प्राचीन भारत—एक प्रारम्भिक रूपरेखा
Jha D.N. : Ancient India an Introductory Outline
- 2- बाशम, ए0एल0—अद्भुत भारत
Basham, A.L. , The Wonder that was India
3. थापर, रोमिला—भारत का इतिहास
Thapar, Romila , History of India,
- 4- Majumdar, R.C.- History and Culture of Indian People
- 5- मिश्र, जयशंकर—प्राचीन भारत का सामाजिक इतिहास
- 6- Lunia, B.N.- Evolution of Indian Culture
- 7- झा, एवं श्रीमाली—प्राचीन भारत का इतिहास
- 8- दास, रायकृष्ण—भारतीय चित्रकला
- 9- Chopra, P.N.&Puri, V.N. Das, M.N.- Social, Economic&Cultural History of India, Vols I,II&III
- 10- चोपडा, पुरी, दास—भारत का सामाजिक , आर्थिक और सांस्कृतिक इतिहास Vols I,II&III
- 11- Majumdar, R.C.- Ancient Indian (Hindi and English)
- 12- ठाकुर , विजय कुमार— (1989) हिस्ट्रीयोग्राफी ऑफ इंडियन फ्यूडलिज्म, पटना।

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
 - Test with multiple choice questions / short and long answer questions.
 - Research Orientation of the student.
 - Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

programme / Class	Certificate	Year	B.A. I	Semester	II
Subject	History				
Course Code	A050201T	Course Title	History of Medieval India (1206 A.D - 1757 A D)		
Course Outcome —This paper is designed to develop the understanding of India with the advent of Turks Timurs, Afghans and subsequently the establishment of Mughal rule in some parts of India. An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughals in India. This paper covers the territorial expansion of various Indian Kings and impact of Medievalism on Indian society and culture.					
Credits-6	Max. Marks :100 (75+25)		Min. Passing , Marks : 33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	The Early Turks and The Khiljis.				12
II	The Tugluqs and Lodies.				12
III	The Mughals : Babur and Humayun, Interlude of Shershah with special reference to Administration and Land revenue system.				12
IV	Akbar to Shahjahan : Mansabdari, Relation with Rajpoot and Maharana Pratap , Religious Policy.				12
V	Aurangzeb : Rajput, Religious and Deccan policy, Decline and disintegration of Mughals				14
VI	Rise of Maratha under Shivaji : Administration, Revenue system, Concept of Hindu Pad- Padshahi and later Mughal.				6
VII	Development of Architecture and Painting in Mughal Period.				10
VIII	Development of Sufism in India, Bhakti Movement and Re-strengthening in North India.				12
Suggested Readings:					
<ul style="list-style-type: none"> ➤ Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press. ➤ Nigam, S.B.P.: (1 968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal ➤ Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press ➤ Roy, S.C.: (1 935), Dynastic History of Northern India, Calcutta, Calcutta University Press ➤ Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan ➤ Singh, Dilbag: Structure of Rural Society in Medieval India ➤ Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co. ➤ Srivastava, A.L: 2017, The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co. ➤ Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications ➤ Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan ➤ Sarkar, J.N., Shivaji and his Times ➤ श्रीवास्तव, आशीर्वादीलाल : (2017) भारत वर्ष का इतिहास 1000 से 1907, शिवलाल अग्रवाल एण्ड कम्पनी, दिल्ली ➤ पाण्डेय, अवध बिहारी (1988) पूर्व मध्यकालीन भारत, इलाहाबाद सेन्द्रल बुक डिपो ➤ पाण्डेय अवध बिहारी (1988), उत्तर मध्यकालीन भारत, इलाहाबाद सेन्द्रल बुक डिपो ➤ सर देसाई, जी0एस, –शिवाजी 					

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his course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

programme/ Class	Diploma	Year	B.A. II	Semester	III
Subject	History				
Course Code	A050301T	Course Title	History of Modern India (1757 A.D- 1857 AD)		
Course Outcome -This paper is designed to cover the era of Indian history witnesses the transfer of power from Mughals, other provincial important dynasties to East India Company. It covers the study of Indian resistance at various levels and finally culminates in the First War of Independence. This is an important era of Indian History, as it witnesses the rise of indigenous powers like Marathas and Sikh State, along with new regional identities. This paper covers also the colonial land revenue system and Indian Renaissance.					
Credits-6	Max. Marks :100 (75+25)		Min. Passing , Marks : 33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Arrival of European Companies: Rivalry for Control.				12
II	Ascendancy of British East India Company : Plassey and Buxar and its impact.				12
III	Territorial Expansion of East India Company: 1770-1813				12
IV	Territorial Expansion of East India Company: 1813-1856.				12
V	Rise of Punjab under Ranjeet Singh: conquests and administration.				14
VI	Rise of Hyderabad and Mysore in 18 th century.				6
VII	Land Revenue system during colonial period: permanent settlement, Raiyatwari and Mahaalwari system.				10
VIII	Indian Renaissance : Reform and revivals.				12
Suggested Readings:					
<ul style="list-style-type: none"> ➤ Banerjee, A.c.: (1983) The New History of Modern India (1707-1947), Calcutta, K.P. Bagchi ➤ Bayly, C.A: An Illustrated History of Modern India 1600—1947, London 1990 ➤ Chhabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication ➤ Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) ➤ Desai, A.R.: (1984), India's Path of Development, Mumbpi, Popular Publication ➤ Dodweli: (1925) A Sketch of the History of India, London, Longman's Green and Co. ➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication ➤ Freedenberg, R.E.: (1912) Land Control and Social Structure in India ➤ Grover, B.IY A New look on Modern Indian History 					

<ul style="list-style-type: none"> ➤ Jain, M.S.: (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd. ➤ Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication ➤ Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
<ul style="list-style-type: none"> ➤ Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication ➤ Mishra, J.P.: Aadhunik Bharat ka Ithas, Uttar Pradesh Granth Academic, Prabhag ➤ Mittal, S.C.: Bharat Ka Saamajik aur Aarthik Itihas (175V1 947) ➤ Muir, Ramssay: (1969) The Making of British India, Oxford University Press ➤ Prasad, Subedar: (1951) History of Modern India (English or Hindi), Indian Press ➤ Rob&rt's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press ➤ Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashah ➤ Sarkar, Sumit:(1983)Modern India , Macmillan ➤ Sen, Sunil, K.: (1979), Agrarian relations in India, 1793—1 947, People's Publication House ➤ Shukla, R.L. (ed.): Adhunik Bharat Ka Itihas (Hindi), Delhi University Publication ➤ Singh, G.N. (1963), Constitutionaf Development in Modern India, Punjab, Atma Ram ➤ Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press ➤ Thompson & Garret : (1934) Rise and Fulfillment of British Rule in India, Originally Published
<p>his course can be opted as an elective by the students of following subjects: Open for all</p> <p>-----</p>
<p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. Quiz
<p>Suggested equivalent online courses:</p> <p>IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" tn India and Abroad.</p>

programme/ Class	Diploma		Year	B.A. II	Semester IV
Subject	History				
Course Code	A050401T	Course Title	History of Modern India (1857A.D - 1950 A.D)		
Course Outcome -The Course is designed to provide an overview of modern Indian political history and key concepts of the modern constitutional development to the students. The paper covers the history of british educational and agricultural policy with their impact Over India. This paper also covers the development of comunalism in India and mergers of Princely states after Indepcndence.					
Credits-6	Max. Marks :100 (75+25)		Min. Passing , Marks : 33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0					
Unit	Topif				No. of Lectures
I	Lord Lytton and Lord Ripon				12
II	Lord Curzon and Partition of Bengal.				12
III	Commercialization of Agriculture and its Impact on India.				12
IV	Development of Railway and its Impact.				12
V	Development of Education in Colonial India.				14
VI	Morley-Minto reforms, Govt. of India Act 1919 and 1935.				6
VII	Rise and Development of Comunalism in Indla.				10
VIII	Mergers of Princely states after Indepcndence and Role of Sardar Vallabh Bhai Patel.				12
Suggested Readings:					
<ul style="list-style-type: none"> ➤ Banerjee, A.C.: (1983) The New History of Modern India (1707--1947), Calcutta, K.P. Bagchi ➤ Bayly,C.A.: An Illustrated History of Modern India 1600—1947, London 1990 ➤ Chhabra, G.S. (1 989), Advanced History of Modern India, Stearling Publication ➤ Desai; AR. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) ➤ Desai, AR: (1984), India's Path of Development, Mumbai, Popular Publication ➤ Dodwell: (1925) A Sketch of the Histoty of India, London, Longman's Green and Co, ➤ Dutta, K.K.,: (1975), Social History of Modern India, Delhi, Macmillan Publication ➤ Freedenberg, R.F.,: (1912) Land Control and Social Structure in India ➤ Grover, B.L: A New look on Modern Indian History ➤ Jain, M.S.: (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd. ➤ Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication ➤ Majumdar, Dutta and Ray ChaWdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication ➤ Metcalf, Berbara D and TR. Metcalf: (1995) A COncise History of India, Cambridge, 2002 ➤ Metcalf, Thomas: (1 995), Ideologies of the Raj, Cambridge University ➤ Mishra, B.B. (1972), Administrqtive History of Mbdern India, Oxford University Publication 					

- Mittal, S.C.: Bharat Ka Saamajik aur Aarthik3i as (1758—1947)
- Muir, Ramssay: (1969) The Making of Brigi8h* ia, Oxford university Press
- Prasad, Ishwari & Subedar: (1951) Hist6ry of Modern India (English or Hindi), Indian Press
- Robert's P.E. and Spear: (193 1) History (if British India (English or Hindi), London, Oxford University Press

- Strkar, Sumit: (1993) Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
- Sarkar, Sumit:(1983) Modern India , Macmillan
- Shukla, R.L. (ed.) : Adhunik Bharat Ka Itihas (Hindi), Delhi University Publication
- Singh, G.N. (1963); Constitutional Developmehi in Modern India, Punjab, Atma Ram
- Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

his course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions.

- Research Orientation of the student.

Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" tn India and Abroad.

Programme /Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050501T	Course Title	Nationalism in India.		
Course Outcome- Acquaintance to Indian National Movement is, indispensable for a student to make sense of Indian Modern History and Nationalism. The course is designed to provide an overview of India freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section which played a vital role in independence of the country is introduced to the student.					
Credits - 6	Max. Mark 100 (75+25)		Min. Passing Marks :33		
Total No. of Lectures-Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	First war of Independence: Causes, Impact and Nature.				12
II	Factor leading to the growth of Nationalism in India.				12
III	Theories of Nationalism : Views of Gandhi and Tagore				6
IV	Early phase: the Ideology, Programme and Policy of Moderates.				12
V	Extremist phase: Rise and development of Extremist in India.				12
VI	Swadesi Movement and Congress split at Surat.				12
VII	Rise of Muslim League: Demands and Programme..				12
VIII	National awakening during First World War: Lucknow Pact and Home Rule Movement.				12
Suggested Readings:					
<ul style="list-style-type: none"> ➤ Agrow, D.: (1968), Moderates and Extremists in-the Indian National Movement, Asia Publishing House ➤ Brass,' Paul: (1994; 2015), The Politics of India since Independence, London, Cambridge University Press ➤ Chandra, Bipan and Others: Freedom Struggle ➤ Desai, A. R. (2016) Social Background of Indian Nationalism, Sage Publication Pvt. Ltd. ➤ Desai, A.R. (1984), India's Path of Development, Popular Prakashan ➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication ➤ Gupta, (1972), History of the Revolutionary Movement in India, Samatya Publication ➤ Jeffery, R. and J Masseloss: From Rebellion to the Republic ➤ Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint ➤ Majumdar, R.C.: Struggle for Freedom ➤ Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co. ➤ Moon, Penderal (1998), Divide and Quit, USA, Oxford University •Press Patel, Vallabh Bhei: Correspondence, Writings and Speeches. ➤ Prasad, Bisheswar,: Bandage and freedom, 2 Vols. ➤ Rai,' Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi) 					

- Sarkar', Sumit: Àdhúnik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947 Macmillan, 1983
- scn, S.N.: (1957), Eighteen Fifty seven Publication Division
- Singh, Ayodhya: (2012), Bharat ka Mukti Sangram, Neha Publication and Distributors
- Subramanian: K.G.: (1987), The Living Tradition : Prospectus on Modern India Act, Seagull Books Pvt. Ltd.
- Tara Chand: History of the Freedom Movement in India, vols 1-iv, Division Publication

This course can be opted as an elective by the students of following subjects : Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test With multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Programme /Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050502T (Optional)	Course Title	History of Modern world (1453 A.D— 1815A.D)		
Course Outcome -This paper is designed to develop the understanding of Modern Europe from atheocratic society to' modern Nation-State system. Renaissance and its aftermaths on European society polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of Frncnl evolution Which is. supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context. This paper covers the Nâpolean era in Europe also.					
Credits—6		Max. Mark 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures-Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Political and Religious structure of Europe in the early 15 th Century,				12
II	Renaissance: Its Causes, Feature and Impact.				12
III	Reformation Movement in Europe and Role of Martin Luther.				6
IV	Religious warfare: The Thirty Years War.				12
V	Glorious Revolution and Development of Cabinet system in England.				12
VI	Industrial Revolution in 18th Century.				12
VII	French Revolution: Causes, Significance and Impact on world.				12
VIII	Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy.				12
Suggested Readings:					
<ul style="list-style-type: none"> ➤ Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited. ' ➤ Fisher, H. A.L: (1938), Historyof Europe (relevant portion only) London, Eyte and Spottiswoode ➤ Hayes, C.J .H.: (1936), A Cultural and Political History of Europe (Vol.-I) (1500•-1830), London Macmillan ➤ Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry. Holt and Company ➤ Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd. ➤ Schevil: (1898), History of Modern Europec (Hindi or English), Charles Scribñcers Sons ➤ सिंह, हीरालाल एवं रामवृक्ष सिंह : (2011) आधुनिक यूरोप का इतिहास (1453–1789),इलाहाबाद, स्टूडेन्ट्स फ्रेण्ड्स ➤ वर्मा, लालबहादुर : (1996) यूरोप का इतिहास (पुर्नजागरण से क्रांति तक) नई दिल्ली, प्रकाशन संस्थान 					
this course can be opted as an elective by the students of following subjects: Open for all					

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<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> • Seminar/Assignment on any topic of theory Syllabus • Test with multiple choice questions/ short and long answer questions. • Research Orientation of the student. • Quiz.
<p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.</p>

Programme/Class	Degree	Year	B.A. III	Semester	V
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Subject	History		
Course Code	A050503T (Optional)	Course Title	Social and Economic History of Medieval India (1200A.D- 1700 A.D)
Course Outcome- This paper comprises social, economic and cultural aspect of medieval India.In this paper a student Will be introduced to the saints of medieval India who had shown the path of Bhakt movement and - flourish the Indian culture and religion during Turk and Mughal attacks. It covers also the condition of women in medieval Indian history. In spite of Turk ,Timur. Mughal and Afghan attacks Indian economy had a lion's share in all over world's economy, this aspect will also be known to the scholars o History.			
Credits—6	Max. Mark 100 (75+25)	Min. Passing Marks :33	
Total No. of Lectures-Tutorials – Practical (in hours per week) : 6-0-0			
Unit	Topic		No. of Lectures
I	Social condition during Sultanate Period.		12
II	Market Control Policy and Revenue system of Allaudin Khilji.		12
III	Sufism and Bhakti Movement in India.		6
IV	Women 's Condition during Sultanate Period.		12
V	Land Revenue System during Mughal Period,		12
VI	Trade and Commerce during Mughal Period.		12
VII	Development of Banking system during Mughal Period.		12
VIII	Development of Industry during Mughal Period.		12
Suggested Readings: <ul style="list-style-type: none"> ➤ Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press. ➤ Nigam, S.B.P.: ('1 968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal ➤ Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press ➤ Roy, S.C : (1935) Dynastic History of Northern India, Calcutta, Calcutta University Press ➤ Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan ➤ Singh, Dilbag. • Structure of Rural Society in Medieval India ➤ Srivastav, A.L. : (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & co. ➤ Srivastava, A.L. : (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co, ➤ Tripathi, R.P. : (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications ➤ Yadav, B.N.S. : (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan ➤ Sarkar, J.N., Shivaji and his Times 			

- श्रीवास्तव, आशीर्वादीलाल : (2017) भारत वर्ष का इतिहास 1000 से 1907, शिवलाल अगवाल एण्ड कम्पनी, दिल्ली
- पाण्डेय, अवध बिहारी (1988) पूर्व माध्यकालीन भारत, इलाहाबाद सेन्द्रल बुक डिपो
- पाण्डेय अवध बिहारी (1988), उत्तर मध्यकालीन भारत, इलाहाबाद सेन्द्रल बुक डिपो
- सर देसाई, जी0एस, –शिवाजी

This course can be opted us an elective by the students of following subjects : Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/Assignment on any topic of theory Syllabus
- Test with multiple choice questions/ short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.

Programme /Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050504T (Optional)	Course Title	Ethics In History		
Course Outcome -History is in an excellent position to inculcate moral values in students' mind. Study of Ved and Geeta with. Life stories great saints, heroes and reformers, like Shankracharya, Buddha, Rama Maharana Pratap, Guru Nanak, Swami Dayananda, Swami Vivekananda, Mahatma Gandhi,Aurobindo and Radhakrishnan etc. encourage students to be truthful, courageous, just and selfless.					
Credits—6	Max. Mark 100 (75+25)	Min. Passing Marks :33			
Total No. of Lectures-Tutorials – Practical (in hours per week) : 6-0-0-					
Unit	Topic				No. of Lectures
I	Introduction of Ethics- History.				12
II	Determinants of Ethics, Normative and Applied Ethics.				12
III	Different early Indian approach to understand Ethics.				6
IV	The survey of early Indian Ethics- study of Ved and Geeta.				12
V	Dharma and Rationality.				12
VI	The Bhakti Movement.				12
VII	Ideas and Ethical Philosophy of Vivekanand & Aurobindo.				12
VIII	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan.				12
Suggested Readings:					
<ul style="list-style-type: none"> ➤ Sreedharan,E. : A Textbook of Histiriography ➤ Carr, E.H. : What is History ➤ Ali Sheik, : History ,Theory and Method. ➤ Chaudhry, K.P., (1975) Effective teaching of History in India, New Delhi; National Council of Education and Research and Training, ➤ Collingwood,R.G, (1951),The Idea of History, London; Oxford University Press, ➤ Ghate, V. D., (1953) Suggestions for the Teaching of History, Bombay; Oxford University Press, ➤ कार, ई०एच. : (1997) इतिहास क्या है मैकमिलन प्रेस, नई दिल्ली, छड़ा। ➤ कैनाडीन, डेविड (2002) ह्वाट इज हिस्ट्री नाऊ मैकमिलन, लंदन ➤ कौशिक, कुँवर बहादुर (1984) इतिहास दशैँन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर ➤ श्रीधरन, ई-इतिहास का लेखन ➤ सिंह, बदीनाथ, (1984) नीतिशास्त्र की रूपरेखा, आशा प्रकाशन वाराणसी ➤ पाण्डेय, संगमलाल, (199) 					
This course can be opted as an elective by the students of following subjects: Open for all					

Suggested Continuous Internal Evaluation Methods (25 Marks) <ul style="list-style-type: none">• Seminar/Assignment on any topic of theory Syllabus• Test with multiple choice questions/ short and long answer questions.• Research Orientation of the student.• Quiz.
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.

Programme /Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050601T	Course Title	Era of Gandhi and Mass Movement.		
Course Outcome -This paper is designed to introduce the student regarding the Gandhian Philosophy his toolsand techniques which laid a mass movement in India. This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century. It concludes With the vital role of 'Netaji' Subhash Chandra Bose in the National Movement.					
Credits—6		Max. Mark 100 (75+25)	Min. Passing Marks :33		
Total No. of Lectures-Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Entry of Gandhi and The Non Co-operation Movement,				12
II	Rise of Revolutionary Movement in India with special reference to HRA, HSRA and Trial of Bhagat Singh				12
III	Rise of Revolutionary Movement outside India with special reference to Gadar Part				12
IV	Simon commission, Nehru report, The Civil Disobedience Movement				12
V	The Quit India Movement.				12
VI	Constitutional Crisis : Cripps and Cabinet Mission.				6
VII	Subhas Chandra Bose and—Indian National Army.				12
VIII	Mountbatten Plan, Partition and Independence.				12
Suggested Readings:					
<ul style="list-style-type: none"> ➤ Agrowy D, : (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House ➤ Brass, Paul : (1994, 2015), The Politics of India since Independence, London, Cambridge University Press ➤ Chandra, Bipan and Others: Freedom Struggle ➤ Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd. ➤ Desai, A.R. (1984), India's Path of Development, Popular Prakashan ➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication ➤ Gupta,- M.N.: (1972), History of the Revolutionary Movement in India, Samatya Publication ➤ Jeffery, R. and J Masseloss; From Rebellion to the Republic ➤ Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint Majumdar, R.C.: Struggle for Freedom ➤ Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co. ➤ Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press ➤ Patel, Vallabh Bhai: Correspondence, Writings and Speeches. ➤ Prasad, Bisheswar, :- Bandage and freedom, 2 Vols. ➤ Rai, M.(ed.) Satya Bharat Mein Upniveshwad Aur Rashtrawad (Hindi) 					

- Sarkar, Sumit: Adhunik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947 Macmillan, 1983
- Sen, S.N. : (1957), Eighteen Fifty Seven Publication Division
- Singh, Ayodhya: Bharat Ka Mukti Sangram, Neha Publishers and Distributors
- Subrâmaniam, K.G.: (1987)..The Living Tradition perspectives on Modern Indian Art, Seagull Books Pvt. -Ltd.
- Tara Chand: History of the Freedom Movement in India, Vols. I —IV, Division Publication

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/Assignment on any topic of theorey Syllabus
- Test with multiple choice questions/ short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.

Programme /Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050602T (Optional)	Course Title	History of Modern world (1815 A.D. -1945A.D)		
<p>Course Outcome—This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the theory of kingship. This is era of new ideologies leading to the First World War to which a student of history must be Introduced with This paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of world history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologics. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled.</p>					
Credits—6		Max. Mark 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures - Tutorials - Practical (In hours per week) 6-0-0					
Unit	Topic				No. of Lectures
I	Unificatlon of Germany and Itally. Vienna Congress, concert of Europe				12
II	Causes leading to First world war.				12
III	Paris Peace Convention and treaty of Versailles.				12
IV	League of Nations: Organisation, Achievements and Failure				6
V	Rise of Communism in Russia: The Bolshevik Revolution.				12
VI	Rise of Dictatorship: Mussolini and Hitler.				12
VII	United states in world affairs : Economic Depression and New Deal policy of F. D. Roosevelt.				12
VIII	Factor leading for Second World War and U.N.O				12

Suggested Readings:

- Stavrianos.A.J. : History of the Modern World Since 1500
- Bronoski Jacob & Bruce Mazlish : Western Intellectual tradition
- Robertz J.M. Pelican History of the World
- Fisher. H.A.L : History of Europe
- Palmer. R.R. : A History Of Modern World
- Wallerstine Immanuel: Modern World System
- Macneill. W.H : History of the World
- Panikkar. K.M : Asia and Western Dormnance
- Bailey. C.A.: The Birth of Modern World
- Bennis, F. Lee: Europe since 1914
- Car, E.H.: (1948), International. Relations between two world war (1919—1939), Delhi, Macmillan and co.
- Carsten, F.L. (1982), The Rise of Fascism University of California Press
- Dhar, S.N.: (1967), International ReLations and World Politics Since 1919, Bombay, Asia PublishHouse.
- Hardy, G.M.S.: (1950), Short History of International Affairs .1920—1939, New York, Oxford University Press
- Langasm, W.C.: World Since 1919, Surjeet Publication
- Lowe, -Normon: (1982), Masterning Modern World History, Macmillan and Co.
- Mariot, M,: International Relations between the two world war
- Parker, R.A.C,: (1969), Europe (1919—1915) London, Weidenfield and Nicolson
- Taylor; A.J.P.: (1961), Origin of the second world war, Simon and Schuster
- Verma, Dmanath: Aadhunik Vishwa Ka Itihas (Hindi), Jnanada Publication
- Vinacke Herald: (1959), A History of for East in Modern Times, East Asia, Appleton CenturyCrofts
- Woodroff C: (1998), Modern World, St. .Martin's
- Grant & Temperley Europe in Nineteenth and Twentieth Centuries
- Hayes, C.J.H.: A Political and Cultural History of Europe, 1830—1839
- Ketelbey, C.D.M-: A History of modern Times (English or Hindi)
- Lipson: Europe in the Nineteenth and Twentieth Centuries
- भटनागर एवं गुप्ता : आधुनिक यूरोप का इतिहास (भाग दो)
- लाल, के०एस० : आधुनिक यूरोप का इतिहास (भाग दो)
- वर्मा, लालबहादुर : (1998), यूरोप का इतिहास (भाग दो), नई दिल्ली, प्रकाशन संस्थान

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/Assignment on any topic of theory Syllabus
- Test with multiple choice questions/ short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.

Programme /Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050603T (Optional)	Course Title	Social and Economic History of Modern India (1700A.D- 1900 A.D)		
<p>Course -Outcome-This paper comprises social, economic and cultural aspect of modern India. In this paper student will be introduced to the social and religious reformation movement in colonial India. Decline or India Handicraft, land revenue system and commercialisation of agriculture are the salient feature of 18th and 19th Century India. Development of banking and Railway had played a vital role in the drain of Indian wealth to England. "All these aspects have been covered under this paper title.</p>					
Credits—6		Max. Mark 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures-Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Social and Religious Reformation Movement.				12
II	Reform's in Muslim society.				12
III	Land Revenue System during colonial period: Permanent Settlement, Raiyatwari and Mahaalwari system.				6
IV	Decline of Indian Handicraft in British period.				12
V	Commercialisation of Agriculture and its Impact on India.				12
VI	Theory of Drain of Wealth				12
VII	Development of Railway and its Impact.				12
VIII	Development of Banking System in Colonial Period.				12
<p>Suggested Readings:</p> <ul style="list-style-type: none"> ➤ Banerjee, A.C.: (1983) The New History.of Modern India (1707—1947), Calcutta, K.P.Bagchi ➤ Bayly, C.A: An Illustrated History-of Modern India 1600—1947, London 1990 ➤ Chabra, G.S-: (1989), Advanced History of Modern India, Stearling Publication ➤ Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) ➤ Desai, A-R.: (1984), India's Path of Development, Mumbai, Popular Publication ➤ Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co ➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication ➤ Freedenberg, R.F.: (1912) Land Control and Social Structure in India ➤ Grover, B.L: A New look on Modern Indian History ➤ Jain, M.S.: (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd. ➤ Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication ➤ Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols- Macmillan Publication ➤ Metcalf, Barbara D and T.R. Metcalf : (1995) A Concise History of India, Cambridge, 2002 ➤ Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University 					

- Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
- Mishra, J.P.: Aadhunik Bharai Ka Itihas, Utter Pradesh Granth Academic, Prabhag
- Mittal, S.C.: Bharat Ka Saamajik aur Aarthik Itihas (1758—1947)
- Muir, Ramssay: (1969) The Making of British India, Oxford University Press
- Prasad, Ishwari & Subedar: 951) History of Modern India (English or Hindi); Indian Press
- Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
- Sarkar, Sumit; (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
- Safkar, Sumit; (1983) Modern India , Macmillan
- Shukla, R.L., (ed.): Adhunik Bharat Ka Itihas (Hindi), Delhi University Publication
- Singh, G. N. (1963) Constitutional Development in Modern India, Punjab, Atma Ram
- Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/Assignment on any topic of theory Syllabus
- Test with multiple choice questions/ short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.

Programme /Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050604T (Optional)	Course Title	History and its Professional Utility		
Course Outcome -This paper is designed to introduce application of history among students of history Different units are designed about use of Archives, Museums and Libraries. History and its professional Utility is the central idea behind this paper. This paper covers environmental aspect of history as well a historical survey of development of science and technology in India.					
Credits—6	Max. Mark 100 (75+25)		Min. Passing Marks :33		
Total No. of Lectures-Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Use of Archives and Museums.				12
II	Use of Map in History,				12
III	Importance of Libraries.				6
IV	Local Heritage, Temples and Shrines.				12
V	Tourism for Architectural Monuments,				12
VI	Preservation of Environment in History.				12
VII	A Historical Survey of development of Science and Technology in India.				12
VIII	Use of History in Journalism : Print and Electronic Media.				12
Suggested Readings:					
<ul style="list-style-type: none"> ➤ Sreedharan, E. A. : Textbook of Historiography ➤ Car, E.H. ; What is History ➤ Ali Sheik, : History ,Theory and Method. ➤ Botticelli, Peter , Martha R.Mahard and Michele V. Cloonan, --(2019) Libraries, Archives and Museums Today, Rowan & Littlefield Publishers ➤ Kimeriing, A. Jon, --Map Use — Reading Analysis Interpretation, ESRI Press ➤ Koopman , Harry Lyman — The Mastery of Books; Hints On Reading and The Use or Libraries , American Book Company ➤ Mishra, P.k. (2018) Tourism in India , New Century Publications ➤ Roday, Sunetra ,Archana Biwal &Vandana Joshi — Tourism ; Operations and Management Atkinson RJC : (1953) Field Archaeology London, Mathew and Co. ➤ Basker P. : (1982) Techiquesof Archaeological Excavation, London. Batsford. ➤ Chakrabarathi DK. : '(1989) Theoretical Perspectives in Indian Archaeology, Munshiram Manoharlal. ➤ Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur. ➤ Raman K. V. (1976) Principles and Methods in Archaeology, Madras, ➤ Agee, Ault & Emery, Introduction to Mass Communication. 					

- Asa Briggs, A Social History of Media from Guttenberg to the Internet
- Gardiner Lambert, A History of Media
- Kamath, M.V. Professional Journalism
- तिवारी, अर्जुन : (1997), हिन्दी पत्रकारिता का वृहद इतिहास वाणी प्रकाशन
- व्होरा, आशारानी : (2001) स्वाधीनता सेनानी लेखक-पत्रकार, प्रतिमा प्रतिष्ठान
- सहाय, शिव स्वरूप, (1992) संग्रहालय की ओर, मोतीलाल बनारसीदास, वाराणसी
- कार, ई0एच0 : इतिहास क्या है मैकमिलन प्रेस, नई दिल्ली, छां (1997)

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/Assignment on any topic of theory Syllabus
- Test with multiple choice questions/ short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.



राष्ट्रीय शिक्षा नीति-2020
माइनर/इलेक्टिव पाठ्यक्रम
सिद्धार्थ विश्वविद्यालय, कपिलवस्तु, सिद्धार्थनगर
बी0ए0
(इतिहास)

कार्यक्रम/ कक्षा : सर्टिफिकेट	बी0ए0 प्रथम वर्ष	सेमेस्टर :I
विषय-इतिहास (माइनर)		
पाठ्यक्रम कोड : A050102T (ME)	पाठ्यक्रम शीर्षक : प्राचीन एवं मध्यकालीन भारत का इतिहास	

पाठ्यक्रम परिणाम:—इस पाठ्यक्रम का उद्देश्य छात्रों को प्राचीन एवं मध्यकालीन भारत के इतिहास की सामान्य जानकारी देना है। भारतीय संस्कृति के गौरव को समाहित करने व उसकी प्रासंगिकता को बनाये रखने में प्राचीन इतिहास का अपना एक विशेष महत्व है। जब भी हम सभ्यता और संस्कृति, मानव समाज, रूढ़ियों, परम्पराओं को आत्मसात् करने की बात स्वीकार करेंगे तब हमें भारत के सभ्यता, संस्कृति की प्रबल आवश्यकता होगी। इस कमी व समस्या से हमारी आने वाली पीढ़ी संघर्ष न करें इसे बचाने व बनाये रखने हेतु हमें अपने अतीत के गौरव, सामाजिक समरसता, समभाव आदि संजोये रखने के लिए प्राचीन इतिहास संस्कृति, सभ्यता व परम्परा को पीढ़ी-दर पीढ़ी अग्रसित करना होगा। ताकि हमारी भावी पीढ़ी इसे अपने जीवन में उतार कर प्रत्येक क्षेत्र में अपना विस्तार व लाभ प्राप्त करने के साथ सामाजिक समरसता को बनाये रखने में सक्षम हो।

इसी प्रकार पाठ्यक्रम में समाहित मध्यकालीन इतिहास भी अपनी उपादेयता को संजोए हुए है। यह एक संक्रमण काल के रूप में जाना जाता है जिस समय दो सभ्यता व संस्कृति संघर्षरत रही हैं। इस सबके बावजूद हमारी भारतीय संस्कृति अपने सामाजिक समभाव को संजोए हुए अतीत के गौरव को अक्षुण्ण बनाये रखीं। छात्र इस समय के इतिहास को

आत्मसात् कर अपने भावी जीवन में प्रयोग कर अतीत व मध्यकालीन संस्कृति व परम्परा को बनाये रखते हुए जीवन की प्रत्येक ऊँचाई को प्राप्त करने में सक्षम होंगे।

क्रेडिट-4	अधिकतम अंक-100 (75+25)	न्यूनतम अंक-33
कुल व्याख्यान-प्रैक्टिकल (प्रति सप्ताह) L.T.P. : 4-0-0		
यूनिट	शीर्षक	व्याख्यान
1	प्राचीन इतिहास संस्कृति, सभ्यता एवं परम्परा।	10
2	सिन्धु-सरस्वती घाटी की सभ्यता, मौर्य वंश एवं गुप्त वंश	10
3	हर्ष वर्धन, राजपूत राज्य का अभ्युदय-प्रतिहार चालुक्य, परमार एवं चौहान।	10
4	प्रारम्भिक तुर्क शासक, खिलजी, तुगलक एवं लोदी। भारत में सूफीवाद का विकास, भक्ति आन्दोलन।	10
5	विजयनगर एवं बहमनी साम्राज्य।	10
6	मुगल साम्राज्य-बाबर से औरंगजेब तक। महाराणा प्रताप एवं शिवाजी।	10

सन्दर्भित पुस्तक:-

1. झा, डी0एन0, प्राचीन भारत-एक प्रारम्भिक रूपरेखा।
2. बाशम, ए0एल0-अद्भुत भारत।
3. थापर, रोमिला-भारत का इतिहास।
4. मिश्र, जयशंकर-प्राचीन भारत का सामाजिक इतिहास।
5. झा एवं श्रीमाली-प्राचीन भारत का इतिहास।
6. दास, रायकृष्ण-भारतीय चित्रकला।
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II&III
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कार्यक्रम/ कक्षा : सर्टिफिकेट	बी0ए0 द्वितीय वर्ष	सेमेस्टर :III
विषय—इतिहास (माइनर)		
पाठ्यक्रम कोड : A050302T (ME)	पाठ्यक्रम शीर्षक : आधुनिक भारत का इतिहास	

पाठ्यक्रम परिणाम:—इस पाठ्यक्रम का उद्देश्य छात्रों को आधुनिक भारतीय इतिहास व औपनिवेशिक काल की सामान्य जानकारी प्रदान करना है। जिससे छात्र इस समय के इतिहास, परिस्थितियों, संघर्ष परिणाम व इसकी उपादेयता को आत्मसात् कर भारतीय स्वतन्त्रता के इतिहास को अक्षुण्ण बनाये रखते हुए भारत की नई पहचान बनाये रखने में सक्षम हो सकें। यह एक ऐसा पाठ्यक्रम है जिसकी आवश्यकता व महत्ता प्रत्येक प्रतियोगी परीक्षाओं में अपनी प्रासंगिकता बनाये हुए है जिससे छात्र लाभान्वित होते रहे हैं और आगे भी होंगे। इतिहास की सामान्य जानकारी को प्रदान करने में यह पाठ्यक्रम प्रासंगिक है और भावी जीवन में उपयोगी व आवश्यक होगा।

क्रेडिट—4	अधिकतम अंक—100 (75+25)	न्यूनतम अंक—33
कुल व्याख्यान—प्रेक्टिकल (प्रति सप्ताह) L.T.P. : 4-0-0		
यूनिट	शीर्षक	व्याख्यान
1	यूरोपीय कम्पनी का आगमन, प्लासी एवं बक्सर का युद्ध एवं इसके प्रभाव।	10
2	लार्ड कार्नवालिस का स्थायी बन्दोबस्त, लार्ड वेलेजली की सहायक सन्धि, लार्ड डलहौजी।	10
3	लार्ड लिटन, लार्ड रिपन, लार्ड कर्जन एवं बंगाल विभाजन। 1909,1919 एवं 1935का अधिनियम।	10
4	उपनिवेशवाद का भारत में प्रारम्भिक प्रतिरोध, भारत का प्रथम स्वाधीनता संग्राम—कारण, प्रभाव एवं प्रकृति।	10
5	राष्ट्रवाद का सिद्धान्त—गॉंधी, सावरकर एवं टैगोर। उदारवादी युग, उग्रवादी युग एवं क्रान्तिकारी आन्दोलन। असहयोग आन्दोलन सविनय अवज्ञा आन्दोलन एवं भारत छोड़ो आन्दोलन।	10
6	आधुनिक भारत में सामाजिक एवं धार्मिक सुधार आन्दोलन।	10

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